abuse of technology

Developments in technology have transformed the learning experience for pupils and made significant improvements to the working lives and practices of many teachers.

NASUWT research confirms that there is a growing problem of abuse of technology in the education service, particularly the cyberbullying of teachers.

* Comment posted by a 12 year old as reported in the NASUWT 2015 Annual Big Question Survey.

Click Like*

Abuse of technology is exacerbating excessive workload, leading to harassment of teachers and providing a vehicle for false and malicious allegations.

The NASUWT has a record second to none for supporting teachers in securing the removal of offensive postings, advising on potential redress, providing appropriate legal advice and making

"I reported abuse on Facebook to the school, the school wanted to wash their hands of the situation as it could 'bring bad publicity'."

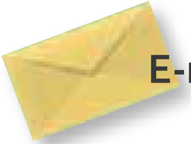
"Abusive comments were posted about me. I was told to sweep it under the carpet, I really had to push for something to be done I was heavily pregnant and this was very stressful. I still had to teach the pupil in question."

"Posting were made about me in foul and abusive language and threats of a serious violent nature, including breaking bones in my body!."

"A pupil assaulted and injured me. She then discussed the case widely on FB and other sites, alleging I had made it up and that she was the victim of untrue accusations."

" She's a right bitch!."

Teachers' comments from the NASUWT 2015 Annual Big Question Survey.



E-mail Abuse

Over a third of teachers report receiving work-related e-mails from senior staff outside working hours, with an expectation that they will respond in their own time.

27%

of teachers report receiving e-mails between 5pm and 7pm on weekdays.

39%

report receiving work-related e-mails while on sick leave.

79%

report receiving e-mails at weekends.

66%

of teachers believe that work-related e-mails add to their workload and the pressure of work.

Abuse by pupils

66%
of teachers had insulting comments or information about them posted on social networks by pupils.

34%
had videos/photos taken without their consent.

29%
had comments posted about their performance as a teacher.

73%
did not report incidents of abuse because they felt no action would be taken.

68%
of the comments were on Facebook.

26%
of the comments were on Twitter.

Abuse by parents

63%

of teachers had insulting comments made about them by parents.

40%

received abusive comments about their performance as a teacher.

3%

had allegations of inappropriate behaviour made against them.

70%

saw no action taken against parents.

93%

of the comments were on Facebook.

3%

of the comments were on Twitter.

What you can do

Contact the NASUWT immediately for advice and support if you are the victim of abuse of technology by pupils, parents or school management.

Read the NASUWT Keeping Safe Checklist for Staff which can be accessed on www.nasuwt.org.uk/KeepingSafe.

Check your school has a procedure/protocol for the use of technology which includes provisions to protect staff. Contact the NASUWT for advice and support if your school has an inadequate or no policy/procedure.

Check your school's pupil behaviour policy to make sure that it contains clear statements on the sanctions which will be taken in the event of pupils and parents using technology to abuse staff.

Make sure that your school has a protocol on the use and abuse of e-mails. The NASUWT online guidance can be found on www.nasuwt.org.uk/UseOfEmail.

Quick Tips

Never give parents or pupils your personal mobile phone number or e-mail address.

Do not give your consent for your school to publish your personal mobile phone number or e-mail address.

Never accept ‘friend’ requests from parents or pupils on your personal accounts or accept requests from them to follow you.

Check carefully who can access your personal account details and content. Treat all content as public until you are sure.

Be cautious about what you post on friends’ sites. Their profile may not be set to private.

Think carefully about having discussions or passing comments on social media about the school in which you are employed.

Always report any incidents of abuse to a member of the

The NASUWT is campaigning to secure:

- a review of regulatory and legislative provision to prevent allegations being made about named teachers on internet sites and to secure more accessible avenues of redress for those who are exposed to public ridicule and false allegations;

- a statutory requirement on schools to have policies which promote zero tolerance of cyberbullying;

- intervention by government to ensure schools take the issues seriously;

- the inclusion of reference to the use and abuse of technology in health and safety good-practice guidance and in all workplace health and safety audits, including risk assessments.

For further information

www.nasuwt.org.uk

NASUWT Cymru

Tel/Ffôn: 029 2054 6080

E-mail/E-bost: rc-wales-cymru@mail.nasuwt.org.uk

All calls are treated in the strictest confidence.

The largest teachers' union in Wales

camddefnyddio technoleg

Mae datblygiadau mewn technoleg wedi trawsnewid y profiad dysgu ar gyfer disgyblion ac wedi gwneud gwelliannau sylweddol i fywydau ac ymarferion gwaith llawer o athrawon.

Mae ymchwil gan NASUWT yn cadarnhau bod problem gynyddol o gamddefnyddio technoleg yn y gwasanaeth addysg, yn enwedig felly seiberfwlio athrawon.

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* Sylw wedi'i bostio gan blentyn 12 oed fel y cafodd ei adrodd yn Arolwg Blynyddol y Cwestiwn Mawr 2015 gan NASUWT.

arw? Cliciwch Hoffi*

Mae camddefnyddio technoleg yn gwaethygu llwyth gwaith gormodol, yn arwain at aflonyddu athrawon a darparu cyfrwng ar gyfer honiadau ffug a maleisus.

Mae gan NASUWT record ddi-ail ar gyfer cefnogi athrawon wrth sicrhau tynnu postiadau atgas, cynghori ynghylch unioni cam posibl, darparu cyngor cyfreithiol priodol a gwneud cynrychioliadau i gyflogwyr i ddiogelu buddiannau athrawon.

"Adroddais am gamddefnydd ar Facebook i'r ysgol, roedd yr ysgol eisiau golchi eu dwylo o'r sefyllfa oherwydd y gallai 'ddod â chyhoeddusrwydd drwg'."

"Cafodd sylwadau atgas eu postio amdanaf. Dywedwyd wrthyf am eu hanghofio, Roedd yn rhaid i mi fynnu'n wirioneddol bod rhywbeth yn cael ei wneud oherwydd fy mod yn bell i mewn i'm beichiogrwydd ac roedd hyn yn achosi straen mawr. Disgwyliwyd i mi barhau i ddysgu'r disgybl o dan sylw."

"Gwnaed postiadau amdanaf mewn iaith fras ac atgas a bygythiadau o natur dreisgar ddifrifol, yn cynnwys torri esgyrn yn fy nghorff!"

"Ymosodwyd arnaf ac anafwyd fi gan ddisgybl. Yna trafododd hi'r achos yn eang ar FB ac ar safleoedd eraill, gan honni fy mod wedi'i ffugio ac mai hi oedd dioddefwr yr honiadau anwir."

"Sylwadau disgyblion ynghylch fy rhywioldeb."

Sylwadau athrawon o Arolwg Cyfryngau Cymdeithasol NASUWT 2015.

Camddefnyddio e-byst

Mae dros draean o athrawon yn adrodd eu bod wedi derbyn e-byst a oedd yn gysylltiedig â'r gwaith oddi wrth staff hŷn y tu allan i oriau gwaith, gyda disgwyliad y byddan nhw'n ateb yn eu hamser eu hunain.

27%

o athrawon yn adrodd derbyn e-byst rhwng 5pm a 7pm ar ddyddiau'r wythnos.

39%

yn adrodd derbyn e-byst cysylltiedig â'r gwaith ar absenoldeb salwch.

79%

yn adrodd derbyn e-byst ar y penwythnos.

66%

o athrawon yn credu bod e-byst cysylltiedig â'r gwaith yn ychwanegu at eu llwyth gwaith a phwysau gwaith.

Cam-drin gan ddisgyblion

66%
o athrawon wedi derbyn sylwadau sarhaus neu wybodaeth amdanyn nhw wedi'i bostio ar rwydweithiau cymdeithasol gan ddisgyblion.

34%
wedi cael fideos/lluniau ohonyn nhw wedi'u tynnu heb eu caniatâd.

29%
wedi derbyn sylwadau ynghylch eu perfformiad fel athrawon.

73%
heb adrodd am y digwyddiadau o gam-drin oherwydd eu bod yn teimlo na fyddai unrhyw beth yn cael ei wneud.

68%
o'r sylwadau ar Facebook.

26%
o'r sylwadau ar Twitter.

Cam-drin gan rieni

63%

o athrawon wedi cael sylwadau sarhaus amdanyn nhw gan rieni.

40%

wedi derbyn sylwadau difrïol ynghylch eu perfformiad fel athrawon.

3%

wedi cael honiadau o ymddygiad amhriodol yn eu herbyn.

70%

heb weld unrhyw gamau gweithredu yn cael eu cymryd yn erbyn rhieni.

93%

o'r sylwadau ar Facebook.

3%

o'r sylwadau ar Twitter.

Beth y gallwch ei wneud

Cysylltwch â'r NASUWT yn syth ar gyfer cyngor a chefnogaeth os ydych chi'n ddioddefwr camddefnyddio technoleg gan ddisgyblion, rhieni neu reolwyr ysgol.

Darllenwch Restr Wirio Cadw'n Ddiogel ar gyfer Staff a ellir cael mynediad ato drwy www.nasuwt.org.uk/KeepingSafe.

Gwiriwch a oes gan eich ysgol drefniadau/protocol ar gyfer defnyddio technoleg sy'n cynnwys darpariaethau i warchod staff. Cysylltwch â'r NASUWT am gyngor a chefnogaeth os oes gan eich ysgol bolisi/trefniadaeth annigonol neu ddim polisi.

Gwiriwch bolisi ymddygiad disgyblion eich ysgol i sicrhau ei fod yn cynnwys datganiadau clir ar y sancsiynau a fydd yn cael eu cymryd os yw disgyblion a rhieni yn defnyddio technoleg i gam-drin staff.

Sicrhewch fod gan eich ysgol brotocol ar y defnydd a'r camddefnydd o e-byst. Gellir dod o hyd i ganllawiau ar-lein yr NASUWT ar www.nasuwt.org.uk/useofemail.

Awgrymiadau Cyflym

Peidiwch byth â rhoi eich rhif ffôn symudol personol na'ch cyfeiriad e-bost i rieni na disgyblion.

Peidiwch â rhoi caniatâd i'ch ysgol gyhoeddi eich rhif ffôn symudol personol na'ch cyfeiriad e-bost.

Peidiwch byth â derbyn ceisiadau 'cyfaill' gan rieni na disgyblion ar eich cyfrifon personol na derbyn ceisiadau ganddyn nhw i'ch dilyn chi.

Gwiriwch yn ofalus pwy a all gael mynediad at eich manylion a chynnwys eich cyfrif personol. Ymdriniwch â phob cynnwys fel un cyhoeddus nes yr ydych yn siŵr.

Byddwch yn ofalus ynghylch beth yr ydych yn ei bostio ar safleoedd cyfeillion. Efallai nad yw eu proffil nhw wedi'i osod fel un preifat.

Meddyliwch yn ofalus ynghylch cael trafodaethau neu wneud sylwadau ar y cyfryngau cymdeithasol am yr ysgol lle'r ydych chi'n gweithio ynddi.

Adroddwch am unrhyw ddigwyddiadau o gam-drin i aelod o'r uwch reolwyr ac i'r NASUWT bob amser.

Mae'r NASUWT yn ymgyrchu i sicrhau:

- adolygiad o ddarpariaeth reoleiddiol a deddfwriaethol i atal honiadau gael eu gwneud am athrawon sydd wedi'u henwi ar safleoedd rhyngrwyd a sicrhau ffyrdd mwy hygyrch o unioni camweddau ar gyfer y rhai hynny sy'n destun gwatwar cyhoeddus a honiadau ffug;

- gofyniad statudol ar ysgolion i gael polisïau sy'n hyrwyddo dim goddefgarwch o seiberfwlio;

- ymyriad gan lywodraeth er mwyn sicrhau bod ysgolion yn cymryd y materion o ddifrif;

- cynnwys cyfeiriad at ddefnydd a chamddefnydd technoleg mewn canllawiau ymarfer da iechyd a diogelwch ac yn yr holl archwiliadau iechyd a diogelwch yn y gweithle, yn cynnwys asesiadau risg.

Am fwy o wybodaeth
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Mae'r holl alwadau yn cael eu trin yn hollol gyfrinachol.

Yr undeb athrawon mwyaf yng Nghymru

NASUWT CYMRU
Undeb yr Athrawon
The Teachers' Union

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